



Teaching Learning + Technology

## Adaptive Release for Instructors

Teaching, Learning + Technology  
Stony Brook University

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In the past, instructors had the ability to control when Blackboard content was available to students by specifying dates and times in a particular item's properties. For example, an instructor could make an assignment to students at 8AM Monday, and make it unavailable at 5PM the following Friday.

Adaptive Release takes this concept further by including **four** types of availability criteria for Blackboard content:

1. Date and time
2. Username or group membership
3. Score or grade
4. Review status of another piece of content

You can also create multiple rules using any combination of the above criteria.

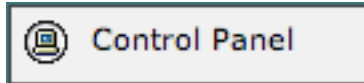
### How can Adaptive Release be used in your class?

1. Make a test available from a certain date/time until a certain date/time.
2. If you split your class into groups, you can post group-specific information and have it only be available to that group.
3. Make the next reading assignment available only to students who received an 80 or above on their last quiz or assignment.
4. Make the next assignment available only to those who have read a specific piece of content.

## Setting date and time restrictions using Adaptive Release

**Scenario:** You have a folder of content for the first week of class. You only want your students to have access to it between the dates of October 1 and October 8.

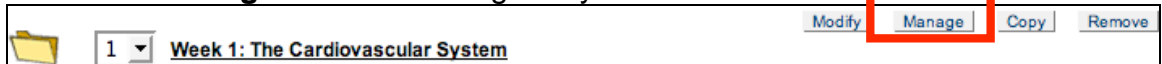
1. Go to the **Control Panel** via the link beneath the course menu.



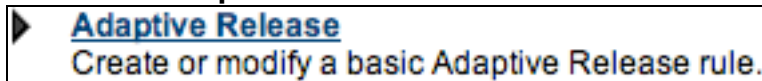
2. Select the **Content Area** where your folder is housed.



3. Select the **Manage** button to the right of your folder.



4. Select the **Adaptive Release** link.

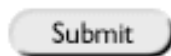


5. Scroll down to **Date**. Check the boxes next to **Display After** and **Display Until**. Select the **dates and times** from the drop-down menus.

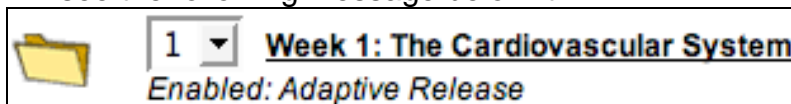
Setting a Date criteria for this item will restrict the dates and times of the visibility of this item.

Choose Date	<input checked="" type="checkbox"/> Display After	<input checked="" type="checkbox"/> Display Until
	Oct   01   2007 <input type="checkbox"/>	Oct   08   2007 <input type="checkbox"/>
	07   00   AM	07   00   AM

6. Scroll to the bottom of the page and click **Submit**.



7. When you go back to the Content Area where your folder is housed, you will see the following message below it:



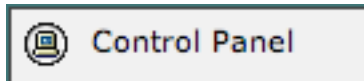
8. If the current date is outside of the date range you specified in Step 5, your folder will be hidden from your students. If it is within the date range,

they will be able to access it. You, as Instructor, can always access it by going through the **Control Panel**.

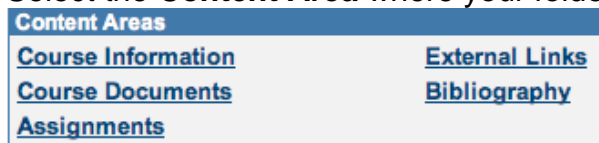
## Setting membership restrictions using Adaptive Release

**Scenario:** You have two different majors enrolled in your class, Biology and Chemistry. You want to post content that's only applicable to the Biology majors, as well as content that's only applicable to the Chemistry majors. You can do this by setting membership restrictions.

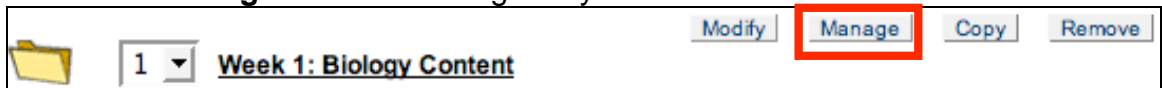
1. Go to the **Control Panel** via the link beneath the course menu.



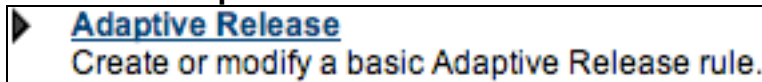
2. Select the **Content Area** where your folder is housed.



3. Select the **Manage** button to the right of your folder.



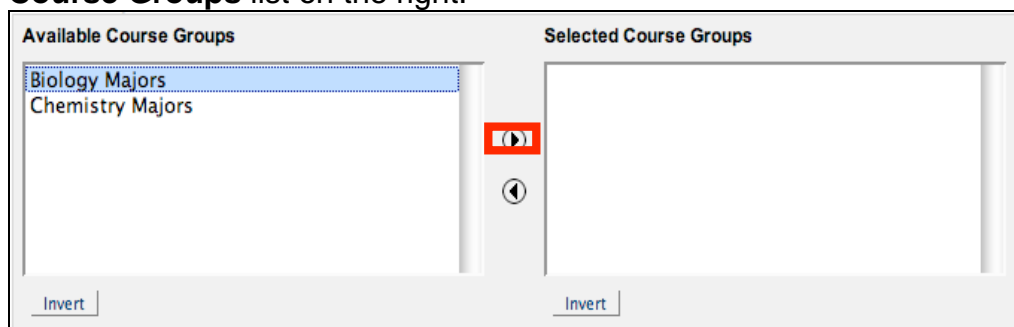
4. Select the **Adaptive Release** link.



5. Scroll down to **Membership**.

**If you've set groups using the Manage Groups option in the Control Panel, follow these instructions:**

- a. In the **Course Groups** box, select the group you want to have access from the **Available Course Groups** list on the left.
- b. Click **the top arrow button** to move the group to the **Selected Course Groups** list on the right.



- c. Scroll to the bottom and click **Submit**. The popup will disappear and you will be brought back to the Adaptive Release page.

**If you have not set groups using the Manage Groups, you can select students individually using these instructions:**

- a. Select the **Browse** button to the right of the **Username** box. A popup window will appear.

A screenshot of a form element. On the left, the word "Username" is written in a bold, black font. To its right is a rectangular text input box. Further to the right is a button with the word "Browse" written on it in a bold, black font. The entire element is enclosed in a thin black border.

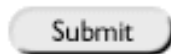
- b. In the **Search** box, you can either click the **Search** button to list all students, or enter their last name to search individually.

A screenshot of a search popup window. The title bar at the top says "Search". Below the title bar is a text input field with the text "longstocking" entered. Underneath the input field are two sections: "Search String:" with radio buttons for "Contains" (selected), "Exact Match", and "Search Field:" with radio buttons for "Username", "First Name", and "Last Name" (selected). At the bottom right of the popup is a button labeled "Search".

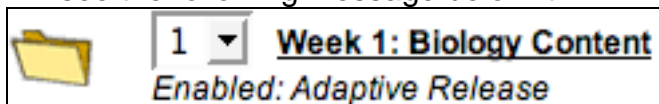
- c. **Check** the box next to the names of the students you wish to grant access to, then click **Submit**. The popup will disappear and you will be brought back to the Adaptive Release page.

<input checked="" type="checkbox"/>	Pippi	Longstocking	andreasu	Student
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- 6. Scroll to the bottom of the page and click **Submit**.



- 7. When you go back to the **Content Area** where your folder is housed, you will see the following message below it:

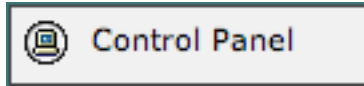


- 8. In this example, only Biology majors, the students you selected, are able to see this folder. Chemistry majors cannot see it. You, as Instructor, can always access it by going through the **Control Panel**.

## Setting score or grade restrictions using Adaptive Release

**Scenario:** You want to offer an extra credit assignment those who scored an 80 or below on a test. You do not want those who scored higher than 80 to access the extra credit.

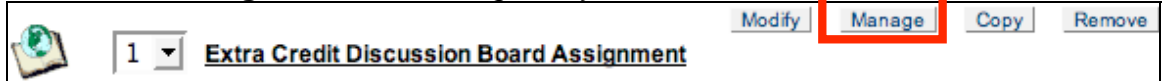
1. Go to the **Control Panel** via the link beneath the course menu.



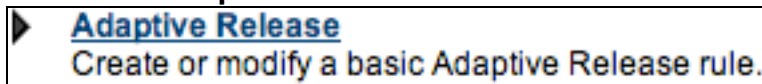
2. Select the **Content Area** where the extra credit item is housed.



3. Select the **Manage** button to the right of your folder.

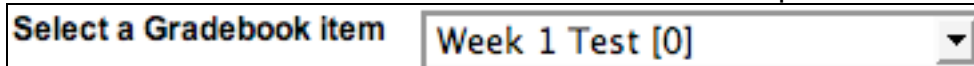


4. Select the **Adaptive Release** link.

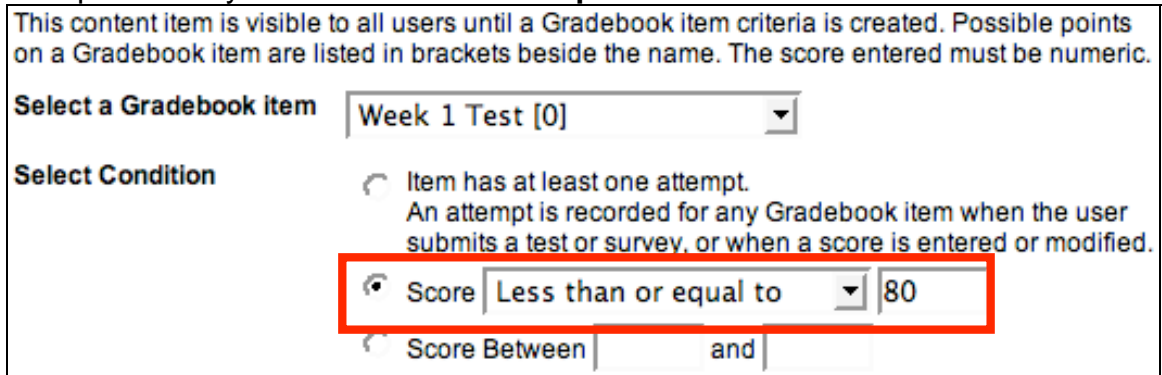


5. Scroll down to **Gradebook Item**.

6. Select the **test** from the **Select a Gradebook item** drop-down menu.



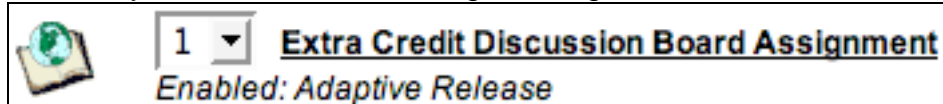
7. Select the second option, and set your criteria. For this example, we want the option to say **Score Less than or equal to 80**.



8. Scroll to the bottom of the page and click **Submit**.



9. When you go back to the **Content Area** where your assignment is housed, you will see the following message below it:

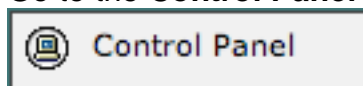


10. In this example, only those who scored an 80 or below on the test are able to see this assignment. Those who scored higher than 80 cannot see it. You, as Instructor, can always access it by going through the **Control Panel**.

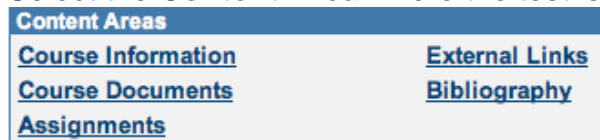
## Setting review status restrictions using Adaptive Release

**Scenario:** You want to make sure that students read a piece of content before proceeding to the test. You can use Adaptive Release to make that test unavailable to students until they click on the reading.

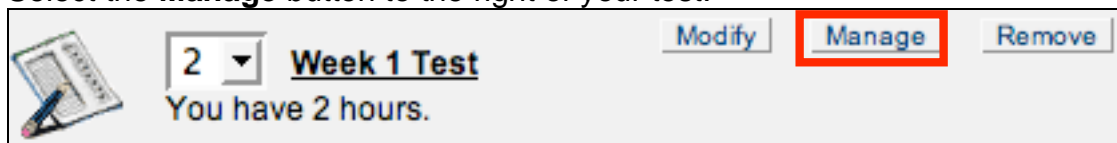
1. Go to the **Control Panel** via the link beneath the course menu.



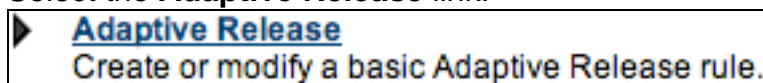
2. Select the **Content Area** where the test is housed.



3. Select the **Manage** button to the right of your test.



4. Select the **Adaptive Release** link.

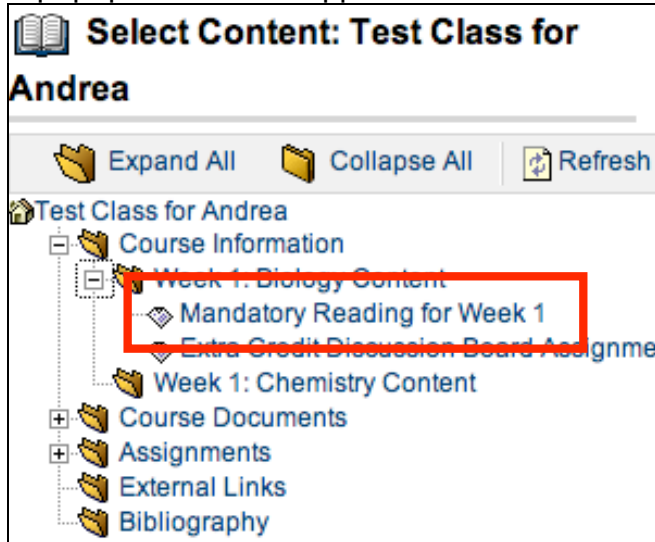


5. Scroll down to **Review Status**.

6. Click the **Browse** button next to the **Select an item** box.

Select an item

7. A popup window will appear. Select the reading from the menu.



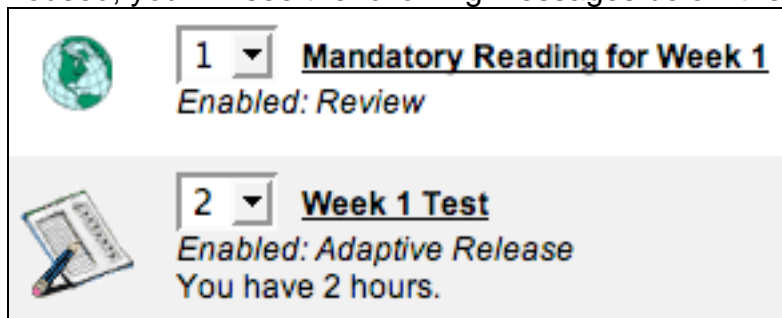
8. The popup window will disappear and the reading's path will appear in the **Select an item** box.

Select an item

9. Scroll to the bottom of the page and click **Submit**.



10. When you go back to the **Content Area** where your reading and test are housed, you will see the following messages below them:



11. In this example, students will only see the link to the reading. Once they complete the reading, they can click the **Mark Reviewed** button to make the test show up.



You, as Instructor, can always access the test regardless of review status by going through the **Control Panel**.